

Why?	What?	How?	When?	Success Criteria / Intended Impact
As a school, we have previously never completed a Global Learning Self Evaluation.	Complete Global Learning Self Evaluation Tool.	Use the tool to create next steps and create an action plan based on the results.	Autumn Term 2015	Identify areas for development. Create an action plan. Complete questionnaire again in one year to see if areas have improved.
Pupils have not learnt about the rights of the child for a long time.	Improve pupil understanding of the Rights of the child.	Introduce pupils to the Rights of the Child.	Spring Term 2016	Try to successfully achieve the "recognition to commitment" award.
Gain pupil and staff feedback about where we are at the moment.	Complete Rights Respecting Schools Questionnaire with staff and pupils	Download the questionnaires from Unicef website. Use the feedback to identify next steps	Autumn Term 2015	Complete questionnaires again next year. Improved mean response to questions where there is a higher score.
High score in response to pupil questionnaires Questions 15 and 21.	Introduce Peer Mediators into school.	Pupils to write a letter of application with reasons outlining why they would make a good peer mediator. Purchase bibs so the Peer Mediators can be easily identified on the playground.	Spring Term 2016	Complete questionnaires again next year. Improved mean response to questions where there is a higher score.
High score in response to pupil questionnaires Question 4	Create a display around school that informs everybody about children's rights	Gather resources and create a display	Spring Term 2016	Complete questionnaires again next year. Improved mean response to questions where there is a higher score. Reduce question 4 from 3.1 to below 2.5
High score in response to pupil questionnaires Question 21	Appoint Rights Respecting Leaders(pupils) as well as a Rights Respecting Committee to act as positive role models throughout the school and give suggestions about how we can further improve.	Pupils selected to be Leaders based on their enthusiasm for the project.	Autumn Term 2015	Complete questionnaires again next year. Improved mean response to questions where there is a higher score. Reduce mean average from 2.3 to less than 2 for question 21.

High score in response to pupil questionnaires Question 5	Improve response to talk about rights at home sometimes	Inform parents about our work and encourage discussions to take place at home.	Summer Term 2016	Complete questionnaires again next year. Improved mean response to questions where there is a higher score. Reduce question 5 from 4.3 to below 3.5
High score in response to pupil questionnaires Question 9	Develop a classroom charter based on the rights	Involve all pupils in the creation of a potential code. Our Rights Respecting Committee to decide upon the final code.	Summer Term 2016	Complete questionnaires again next year. Improved mean response to questions where there is a higher score. Reduce mean school from 3.4 to below 3.
At present the local Community have a limited understanding about our work.	Improve community understanding of our work	Invite the local press to school to tell them about our work. Include information about our work on our school website.	Spring Term 2016	Survey local people in the community to discover their knowledge to see if it has been improved.