

Eco Committee Action Plan

2015-2016

| Theme | What | How | When | Monitor |
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| Raise Governor Awareness | Raise awareness of all members of the Governing Body about the work of the Eco-Committee in school | Eco – Committee to create a presentation for Governors to inform them their work and targets . | Spring Term 2016 | Governors to complete Governor Monitoring Form to assess standards of oracy and Eco understanding. |
| Raise Awareness | Organise an Eco Day | Organise and plan a range of Eco tasks to raise awareness. Use this to inform everybody what we have found out when monitoring. | Autumn Term 2016 | Use the monitoring to see if we are getting better at certain aspects. |
| New Eco Code | Develop a new Eco Code for all members of the school community. | All pupils to have a try at creating a code. Eco Committee to pick their favourite one. | Autumn Term 2016 | Ask pupils at random if they can identify the code and know where the code is displayed within school. |
| Environmental Review | Complete a child friendly Environmental Review with Eco Committee | Eco Committee to complete review and identify next steps for further development. | Autumn Term 2016 | Use review to identify next steps to be completed. |
| Healthy Living | Water on tables | Remind pupils that they are able to have drinking water on their tables as long as it is in a clear bottle. Carys to make a divider for pupil trays. | Spring term 2016 | Monitor how much water is left in bottles at the end of the day on a random basis. |
| Healthy Living | Cycling training and break time eating survey. | Organise cycling training for Year 5 and 6 pupils as part of the 2 year cycle. Eve to complete a survey to see if pupils are making healthy choices at breaktimes. | Summer Term 2016 | Monitor number of pupils using their bikes safely, more regularly following the training. See if we need to improve in this area and monitor healthy snack if needed. |
| Informing the Community | Website | Update our school website to include an Eco Committee Section so the whole school community knows what we have been | Spring Term 2016 | Monitor community and parental knowledge about schemes by chatting to parents to see if they are aware. |

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| | | working on. | | |
| Global Citizenship | Improve pupil knowledge and understanding of a range of global issues. | Complete a Global Learning Self Evaluation | Autumn Term 2015 | Identify areas for development. Create an action plan. Complete questionnaire again in one year to see if areas have improved. |
| Global Citizenship | Improve pupil understanding of the Rights of the child. | Sign up for Unicefs Rights Respecting Schools Award. Complete pupil questionnaires. | Spring Term 2016 | Try to successfully achieve the "recognition to commitment" award. |
| All themes | Pupils to complete a Collaborative Group Topic with an overall Eco Theme | Groups to meet and discuss work to be completed based on a variety of Eco Themes | Spring/Summer 2016 | Collaborative Learning Group Folders to be judged and a winning team selected by a judging panel. Folders to show good understanding from all year groups about a range of environmental issues. |